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MAHARASHTRA STATE BOARD OF TECHNICAL EDUCATION (Autonomous)

(ISO/IEC - 27001 - 2005 Certified)

WINTER – 2022 EXAMINATION MODEL ANSWER

Subject: Principles of Database

Subject Code 22321

Important Instructions to examiners:

- 1) The answers should be examined by key words and not as word-to-word as given in the model answer scheme.
- 2) The model answer and the answer written by candidate may vary but the examiner may try to assess the understanding level of the candidate.
- 3) The language errors such as grammatical, spelling errors should not be given more Importance (Not applicable for subject English and Communication Skills.
- 4) While assessing figures, examiner may give credit for principal components indicated in the figure. The figures drawn by candidate and model answer may vary. The examiner may give credit for any equivalent figure drawn.
- 5) Credits may be given step wise for numerical problems. In some cases, the assumed constant values may vary and there may be some difference in the candidate's answers and model answer.
- 6) In case of some questions credit may be given by judgement on part of examiner of relevant answer based on candidate's understanding.
- 7) For programming language papers, credit may be given to any other program based on equivalent concept.
- 8) As per the policy decision of Maharashtra State Government, teaching in English/Marathi and Bilingual (English + Marathi) medium is introduced at first year of AICTE diploma Programme from academic year 2021-2022. Hence if the students in first year (first and second semesters) write answers in Marathi or bilingual language (English +Marathi), the Examiner shall consider the same and assess the answer based on matching of concepts with model answer.

Q.	Sub	Answer	Marking
No	Q.N.		Scheme
1.		Attempt any <u>FIVE</u> of the following:	10
	a)	Define data independence. List its types.	2M
	Ans.	Data independence: The ability to modify or change schema definition of one level without affecting schema definition in the next	Definition 1M
		Higher level. Types of data independence: Logical data independence and physical data independence.	Types 1M
	b)	Define	2M
	Ans.	 i) Tuple ii) Relation Tuple: A row or a record is called as tuple in relational database management system. 2) Relation: A relation is nothing but a table which can store data in rows and columns form I relational database management system. 	Each definition 1M



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c)	Define primary key. Give its example.	2 M
Ans.	A primary key is a column or a group of columns from a table that	-
	can uniquely identify the rows of data in that table. It accepts unique	Definition 1M
	and not null values.	1111
		Example
	Example : Empno is a primary key in table employee, which	1M
	identifies each row of employee table.	
 •	(Any other relevant example can be considered)	<u> </u>
d)	List any two advantages of relational database.	2M For each
Ans.	1) Controlled redundancy 2) Sharing of data	For each advantage
	2) Sharing of data	1M
	3) Improved data security	
	4) Consistency5) Higher integrity	
e)	(Any two advantages can be considered) List any two types of database.	2M
Ans.	(Any 2 names from following can be considered)	For each
AII5.	1. Centralized database.	type 1M
	2. Distributed database.	
	3. Personal database.	
	4. End-user database.	
	5. Commercial database.	
	6. No SQL database.	
	7. Operational database.	
	8. Relational database.	
	9. Cloud database.	
	10. Object-oriented database.	
	11. Hierarchical database.	
	12. Network database.	
	13. Graph database.	
	14. Parallel database	
f)	Explain syntax of Alter table command.	2M
Ans.	i)To add a new attribute:-	Any one
	Syntax:	syntax with
	Alter table <table_name></table_name>	explanati
	Add(<newcolumnname> <datatype(size)>);</datatype(size)></newcolumnname>	on
	Example:	2M
	Alter table student	



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	Add(age numeric(2)); This alter command adds a new column to the exis	sting table.		
	 ii) Drop an attribute:- Syntax : Alter Table table_name Drop(<columnname>); Example: Alter table student Drop(age); This alter command removes the existing column f iii) Adding an constraint:- Syntax: Alter table <table_name> Add constraint <constraint_name>(<columnname> Example: Alter table student Add constraint unique(Name); This alter command adds a new constraint to a p the evictive table</columnname></constraint_name></table_name></columnname> 	>);	n in	
	<pre>the existing table. iv)Modifying :- Syntax: Alter table <table_name> modify (<columnname> <newdatatype(size)>); Example: Alter table student Modify(Rollno numeric(20)); This alter command modify the existing column in v) Rename:- Syntax Alter table table_name Rename column<old_column_nname> to <new_column< pre=""> Example: Alter table student Rename column Rollno to Stid; This alter command renames the existing column</new_column<></old_column_nname></newdatatype(size)></columnname></table_name></pre>	olumn_name>;		



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	g) Ans.	 List any two inference rules for functional dependency. (Any two rules can be considered) Reflexivity: X->X // An attribute(s) determines itself. Augmentation: if X->Y then XZ->YZ. Transitivity: if X->Y & Y->Z then X->Z. Additivity or Union : if X->Y & X->Z then X->YZ. Projectivity or Decomposition: If X->YZ then X->Y & X->Z. Pseudo-Transitivity: If X->Y, YZ->W then XZ->W. 		
2.	a)	Attempt any <u>THREE</u> of the fol		12 4M Any four
	Ans.	File processing systemFile entity exists which stores data on storage device of system.Redundant data can be there.Query processing is not so efficientLow Data consistency.Less complex, does not support complicated transactions.Less secure.Less expensive comparison to DBMSLess support to backup and recovery mechanism.	DBMS A software is used to store and retrieve the user's data Normalization improves Control over redundancy. Query processing is efficient Data consistency is high More complexity in managing the data, easier to implement complicated transactions. More secure. Higher cost compared to File system Crash recovery mechanism is highly supported	points 1M for each point
	b) Ans.	 attributes. For example, A student's roll midentification number. 2. Composite Attributes Composite attributes are made up 	cannot be further divided into sub- umber of a student or the employee o of two or more simple attributes. may be a composite attribute that is	4M List of correct types 1M, Descriptio n : ¹ / ₂ M each



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c)	List and draw any 4 symbols used in E-R model. Give example of each.	4M 4 Symbols 2M, example 2M
	 uniquely in an entity set. Example: Roll_no in a student table is the key attribute. 6. Derived Attributes Derived attributes are based on other attributes and are not stored directly in the database. For example: Consider a database of employees. Each employee has a date of birth, and we can calculate their age which can be called as derived attribute. 	
	 attribute. 4. Multivalued Attributes Multivalued attributes can have more than one value. For example, a person may have multiple email addresses or phone numbers. 5.Key attributes Key attributes are those attributes which can identify an entity 	
	3. Single Valued Attributes Single-valued attributes can only have one value. Single-valued attributes are typically used to provide a unique identifier for an entity and are often used in databases. For example, a person's Social Security Number is a single-valued	



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Ans.	Represents Entity	
	Represents Attribute	
	Represents Relationship	
	Links Attribute(s) to entity set(s) or Entity set(s) to Relationship set(s)	
	Represents Multivalued Attributes	
	Represents Derived Attributes	
	Represents Total Participation of Entity	
	Represents Weak Entity	
	Represents Weak Relationships	
	Represents Composite Attributes	
	Represents Key Attributes / Single Valued Attributes	
	(Any relevant ER diagram with minimum 4 symbols properly used	
	can be considered)	



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	d)		4 M
	Ans.	Explain components of database	4141
	A115.	Components of a Database: The five major components of a database are:	Correct
		1. Hardware	Explanati
		Hardware refers to the physical, electronic devices such as computers	on 4M
		and hard disks that offer the interface between computers and real-	
		world systems.	
		2. Software	
		Software is a set of programs used to manage and control the	
		database and includes the database software, operating system,	
		network software used to share the data with other users, and the	
		applications used to access the data.	
		3. Data	
		Data are raw facts and information that need to be organized and	
		processed to make it more meaningful. Database dictionaries are used	
		to centralize, document, control, and coordinate the use of data within	
		an organization. A database is a repository of information about a	
		database (also called metadata).	
		4. Procedures	
		Procedures refer to the instructions used in a database management	
		system and encompass everything from instructions to setup and	
		install, login and logout, manage the day-to-day operations, take	
		backups of data, and generate reports.	
		5. Database Access Language	
		Database Access Language is a language used to write commands to	
		access, update, and delete data stored in a database. Users can write	
		commands using Database Access Language before submitting them	
		to the database for execution. Through utilizing the language, users	
		can create new databases, tables, insert data, and delete data.	
3.		Attempt any <u>THREE</u> of the following:	12
	a)	Explain domain integrity constraint with example.	4M
	Ans.	Domain integrity constraint contains a certain set of rules or	Explanati on 2M,
		conditions to restrict the kind of attributes or values a column can	011 2111,
		hold in the database table.	Relevant
		Domain constraints are used to maintain value according to user	example
		specification.	2M
		 There are two types of Domain constraint Not Null Constraint 	
		Check Constraint	



WINTER – 2022 EXAMINATION **MODEL ANSWER**

Subject: Principles of Database

	Not Null Constraint: It is applied on a column to avoid null values. When a Not Null Constraint is enforced on column or set of columns it will not allow null values. For Example: Apply not null constraint on Ename column. create table employee (Empid number (3), Ename varchar (10)constraint nn not null, Salary number (7,2), Phone number (10)); Check Constraint: It defines a condition that each row must satisfy. A single column can have multiple check condition. For Example: Apply check constraint on Salary column create table employee (Empid number(3), Ename varchar(10), Salary number(7,2)constraint ck check(salary >=5000), Phone number(10)); (* key word constraint nn/constraint ck are optional. Without them also query is correct.)	
b) Ans.	 State and explain 1 NF and 2 NF with example. First Normal Form (1NF) The table is in 1NF which contains all atomic values. There should be no repeating in any one of the attributes. All the attributes are functionally dependent on the primary key. 1NF is achieved when all repeating groups are removed and a separate table is created with atomic values. 	4M Explanati on 2M,



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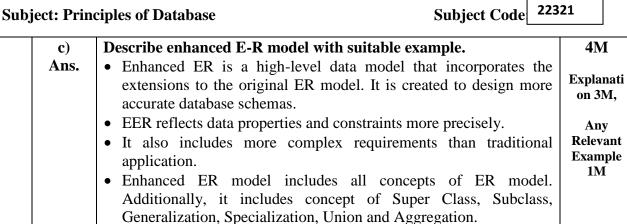
_ _ _		etails (Teacher_			Any releva
	Teacher_id	Subject	Teacher_Ag	ge	examp
	1	Mathematics	30		of 1N
	2	Physics	35		1M
	3	Chemistry	40		
	4	Biology	45		Any
 value. Second Norr Fully fun relation, depender So 2NF r attributes relation a 	mal Form (2) actional Dependent b is fully func- at on a and a premoves partial care removed are removed along with the	because every a NF) indency: If a & I ctionally depend proper subset of al dependencies from the relatio ir copy of deter relation is in 11	b are the attri lent on a, if b a. i.e. functiona on by placing minants.	butes of the is functionally ally dependent them in a new	releva examj of 2N 1M
depender	nt on primary	key of the relation	ion for identif	fication.	
For Exampl	e If we consid	der following Te	eacher_detail	s table.	
	Teacher_id	Subject	Teacher_A	ge	
L	1	Mathematics	30		
	2	Physics	35		
. –	3	Chemistry	40		
L	4	Biology	45		
Functional de	-	re as follows:			
Teacher_id-> Teacher_id-> To convert th	>Teacher_Age ne given table	e into 2NF, we d nal dependencie	-	into two tables	
Teacher_id-> Teacher_id-> To convert th	>Teacher_Age ne given table	into 2NF, we d nal dependencie	-	into two tables	
Teacher_id-> Teacher_id-> To convert th considering a Teacher_id	>Teacher_Age ne given table above function	into 2NF, we d nal dependencie	es:	into two tables bubject	
Teacher_id-> Teacher_id-> To convert th considering a Teacher_id 1	>Teacher_Age ne given table above function Teacher_A 30	into 2NF, we d nal dependencie	es:		
Teacher_id-> Teacher_id-> To convert th considering a Teacher_id 1 2	 Teacher_Age Teacher_Age above function Teacher_A 30 35 	into 2NF, we d nal dependencie	es: hcher_id S 1 N	ubject	
Teacher_id-> Teacher_id-> To convert th considering a Teacher_id 1 2 3	Teacher_Age ne given table above function Teacher_A 30 35 40	into 2NF, we d nal dependencie	es: <u>acher_id S</u> <u>1 N</u> <u>2 P</u>	ubject Aathematics	
Teacher_id-> Teacher_id-> To convert th considering a Teacher_id 1 2	 Teacher_Age Teacher_Age above function Teacher_A 30 35 	into 2NF, we d nal dependencie	es: $\frac{1}{2}$ P $\frac{3}{2}$ C	bubject Mathematics Physics	



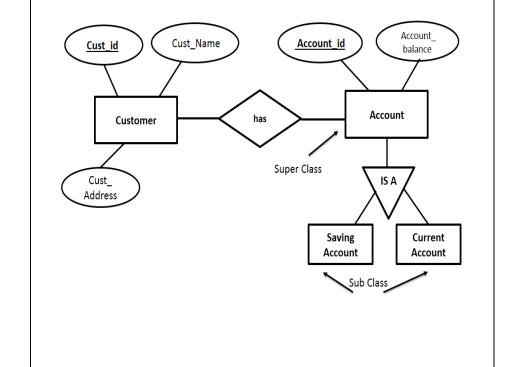
c)

Ans.

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- Generalization is union of two or more entity set to produce higher level entity set. It is bottom up approach.
- Specialization is a process of deriving lower level entities from higher level entity. It is top down approach.
- In aggregation, relation between two entities is treated as a single entity.
- Higher level entities are called Super Class
- Lower level entities are called Sub class





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Subj	ect: Prin	ciples of D	atabase	Subject Code	22321		
	d)	Describe	parallel database syste	em. Give its two examples.	4N	ſ	
	Ans.	Parallel DBMS is a Database Management System that runs through multiple processors and disks. They combine two or more processors also disk storage that helps make operations and executions easier and faster.					
		 Advantages Execution speed is fast. Taking backup is easy because all PC at one site only. Disadvantages 					
			ifficult to expand. Not s p cost is high	calable after certain point.			
			User Memory User Proce Memory User Parallel date	abase system			
		For Exan	-	1.			
			el database systems are el databases are used in	data warehousing and data mining	ŗ		
4.		Attempt	any <u>THREE</u> of the fol	lowing:	12		
	a)		e 3 NF and BCNF (Any	•	4N Any f		
	Ans.	Sr. No	3NF	BCNF	relev		
			A relation will be in 3NF if it is in 2NF and not contain any transitive partial dependency. It is not as strong as BCNF.	Boyce Codd Normal Form (BCNF) is considered a special condition of third Normal form. A table is in BCNF if every determinant is a candidate key. It is stronger than 3NF.	poin 1M e		



Subject: Prin	ciples of Database	Subject Code 223	321
	 3 The functional dependencies are already present in INF and 2NF. 4 The redundancy is high in 3NF. 	The functional dependencies are present in 1NF, 2NF and 3NF. The redundancy is comparatively low in BCNF.	
	 5 It is comparatively easier to achieve. 6 It can be used to achieve lossless decomposition. 	It is difficult to achieve. It is difficult to achieve lossless decomposition using BCNF.	
b)	Describe 3 tier architect disadvantages.	ure with its advantages and	4M Explanati
Ans.	Client Client Application Server or Web Server Database Server Data Server (a	terface Layer bation rams, Dages Logic Layer Database ement em Database Services Layer	on-2M Any relevant advantage – 1M , Any relevant disadvant age – 1M
	 server and Application server interfaces and some additional Application server is called "M code. Accepts requests from clients queries. It is used in W.W.W(W Advantage: Improve data integrity. Improve security Disadvantage: 	the 2-tier architecture system	



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Subject: P	rinciples of Database Subject Code 223	21	
c)	Describe how to express M : N relation with suitable example.	4 M	
Ans	 Many to Many Relationship (M:N) When many instances of an entity A are associated with many instances of entity B. OR 	Explana on 2M,	ati
	When many instances of an entity are associated with many instances of other entity.Many to many cardinality is represented by (M: N)For Example:	Exampl M	le2
	Many Students can borrow many Books.		
	because many students can borrow many books from library.		
d) Ans	List and explain any four Codd's rules of RDBMS	4M Explan on of A 4 rule 1M ead	ati ny s

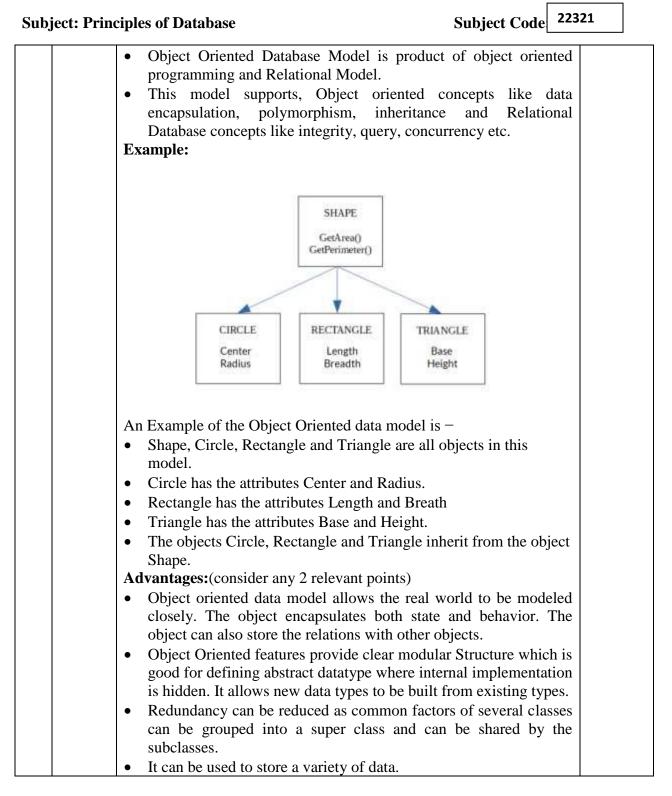


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	 Rule 5: The comprehensive data sub language rule: RDBMS supports many languages but at least one of them should allow user to Define table, view, Query and Constraints. Rule 6: The view updating rule: All views those can be updated theoretically, must be updated by the system. Rule 7: High-level insert, update, and delete: A database must support high-level insert, update and deletion. This must not be limited to a single row, that is, it must also support union, inter section and minus operations to yield sets of data records Rule 8: Physical data independence: Changes to the physical level(how the data is stored, whether in arrays or linked lists etc.) must not require a change to an application based on the structure. Rule 9: Logical data independence: Changes to the logical level(tables, columns, rows, and so on) must not require a change to an application programs and stored in the catalog. It must be possible to change such constraints as and when appropriate without unnecessarily affecting existing applications. Rule 11: Distribution independence: The distribution of portions of the database. Existing applications should be invisible to users of the database. Existing applications should continue to operate successfully: when a distributed version of the DBMS is first introduced; and when existing distributed data are redistributed around the system. 	
	integrity constraint.	
e)	Describe object oriented database model with example. Give two advantages.	4M Explanati on 2M,
Ans.	 Object oriented models were introduced to overcome the short comings of conventional models like Relational, Hierarchical and network model. An object oriented database is collection of objects whose 	example 1M
	• An object oriented database is concertion of objects whose behavior, state and relationship are defined in accordance with object oriented with object oriented concepts(objects, class, class hierarchy)	Any 2 advantage s 1M







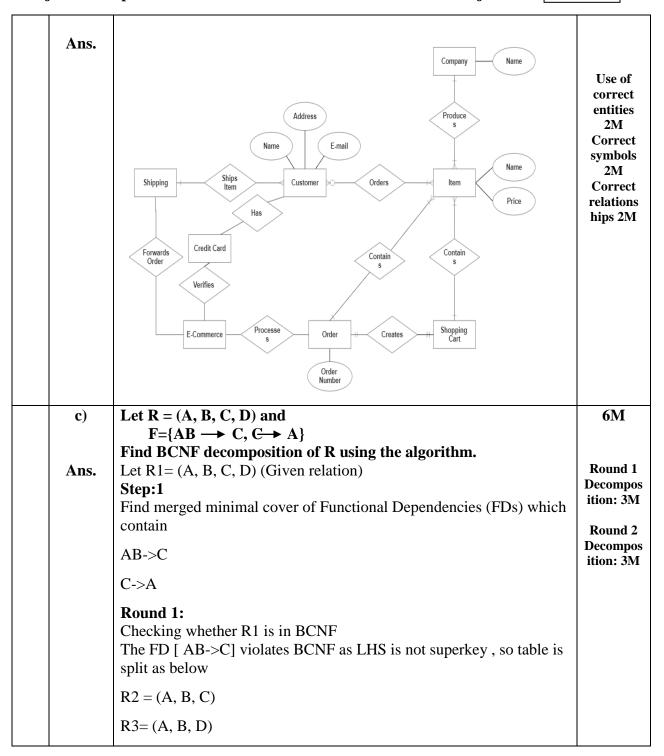
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Subject Code 22321 **Subject: Principles of Database** 5. Attempt any TWO of the following: 12 Find 3NF decomposition of given relation schema. Shipping (ship, **6M** a) capacity, date, cargo, value). **Functional dependencies** Ship -> capacity. Shipdate -> cargo. Cargo, Capacity -> Value Each decompos R= (ship, capacity, date, cargo, value). Ans. ition Functional dependencies R1, R2, Ship -> capacity. R3 : Ship, date -> cargo. 2M each Cargo, Capacity -> Value 1)Find all attributes in R that are not involved in any functional dependency. Here no such attribute found. 2)R= (ship, capacity, date, cargo, value) No functional dependency has all the attributes. 3)For each Functional dependency i)Ship -> capacity R1= (ship, capacity) ii)Ship, date -> cargo. R2= (ship, date, Cargo) iii) Cargo, Capacity -> Value R3= (cargo, capacity, value) Above 3 relations R1, R2 and R3 gives 3NF decomposition which is lossless and dependency preserving Draw an ER diagram for online sales system in which customer **6M** b) can order items online and pay through credit cards.



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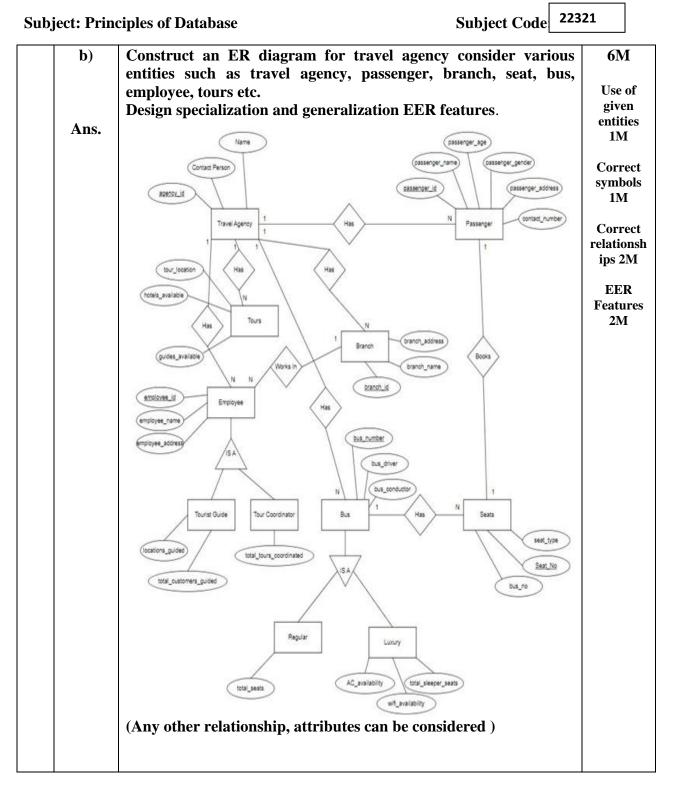


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		Round 2: Checking whether R2 is in BCNF The FD [C->A] violates BCNF as the LHS is not superkey, so table is split as below R4= (C, A) R5= (B, C) Relation R3, R4, and R5 are in BCNF	
6.	a)	Attempt any <u>TWO</u> of the following: Consider schema student (roll no., name, marks, address, mobile	12 6M
		no., birthdate). Write commands for :-	
		i) create table.ii) insert values.	
		iii) alter table.	Each
		iv) truncate table.	Correct
		v) delete row.	Query 1M
		vi) drop table	11/1
		Write proper output of each.	
	Ans.	i) SQL>create table student (
		rollno number(5),	
		name varchar2(15),	
		marks number(5,2),	
		address varchar2(20),	
		mobileno number(15),	
		birthdate date);	
), ii)SQL> insert into student values(101,'Rajesh',75, 'Thane',98899923	
		(OR)	
		SQL>insert into student(rollno,name,marks,address,mobileno,birthda	
		'Thane',9889992345, '13-JAN-2004');	
		iii)SQL>Alter table student modify (name varchar2 (20));	
		(OR)	
		iii)SQL>Alter table student add (course varchar2 (10));	
		iv)SQL>truncate table student;	
		v)SQL>Delete from student where rollno=101;	
		vi)SQL>drop table student;	







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c)	Consider following schemas.	6M
	 i) Course details (course code, course name, fees) ii) Student details :- (Student-id, name, marks, subjects, course code, dept.) Identify :- 1) Primary key 2) Super key 3) Foreign key With justification, draw and explain parent child relationship for above schemas. 	Identifica tion of primary key (Any relation): 1M ,
Ans.	Primary key	Identifica
	1) coursecode attribute is a primary key of Coursedetails relation	tion of super key
	2)Student-id is attribute is a primary key of Studentdetails relation	(Any relation):
	Super key	1M ,
	 Coursedetails (coursecode,coursename) Studentdetails (Student-id,name) 	Identifica tion of foreign
	Parent child relationship for given schema is:	key :1M
	Primary Key Parent <u>table :Coursedetails coursecode</u> coursename fees	Parent child relationsh ip: 2M
	1:N Child table:Studentdetails Student-id name marks subjects coursecode dept	Justificati on 1M
	Primary Key Foreign key Super key	
	Foreign key :coursecode is a foreign key of studentdetails relation.	
	Since there exist a common attribute coursecode in both tables Course details and Student details coursecode attribute uniquely identifies course, is a primary key of Course details relation, coursecode is a foreign key of student details relation. A student can have a course that exist in Course details table and hence we need to reference coursecode in Student details table from coursecode in Course details table. To ensure this referential integrity coursecode in Student details table becomes the foreign key referenced to coursecode primary key from Course details table	